



W E L C O M E
T O
INDONESIAN
CUSTOMS AND EXCISE
TRAINING CENTER



JAKARTA, 29 – 30 NOVEMBER 2018

ABOUT US



Indonesian Customs and Excise Training Centre



**an institution designed to develop, plan
and conduct training programs in the
field of Customs and Excise**

MAIN FUNCTIONS



Reviewing customs and excise learning programs



Planning, arranging and developing learning programs



Arranging and developing curriculum



Preparing and developing competencies of Widyaiswara (instructors)



Conduct learning programs



Reporting and evaluating learning performance



DIRECTOR

INSTRUCTOR

**DIVISION OF LEARNING
PLAN AND DEVELOPMENT**

**Subdivision of
Program**

**Subdivision of
Curriculum**

**Subdivision of
Instructor's
Administration**

**DIVISION OF LEARNING
DELIVERY**

**Subdivision of
Learning Delivery I**

**Subdivision of
Learning Delivery II**

**DIVISION OF EVALUATION AND
REPORTING**

**Subdivision of Learning
Evaluation**

**Subdivision of Learning Result
processing**

**Subdivision of Information and
Reporting**

DIVISION OF INTERNAL AFFAIRS

**Subdivision of Budget
Planning**

**Subdivision Internal
Affairs and Assets
Management**

**Subdivision of
Personnel
Administration and
Public Relations**



HUMAN RESOURCES PROFILE

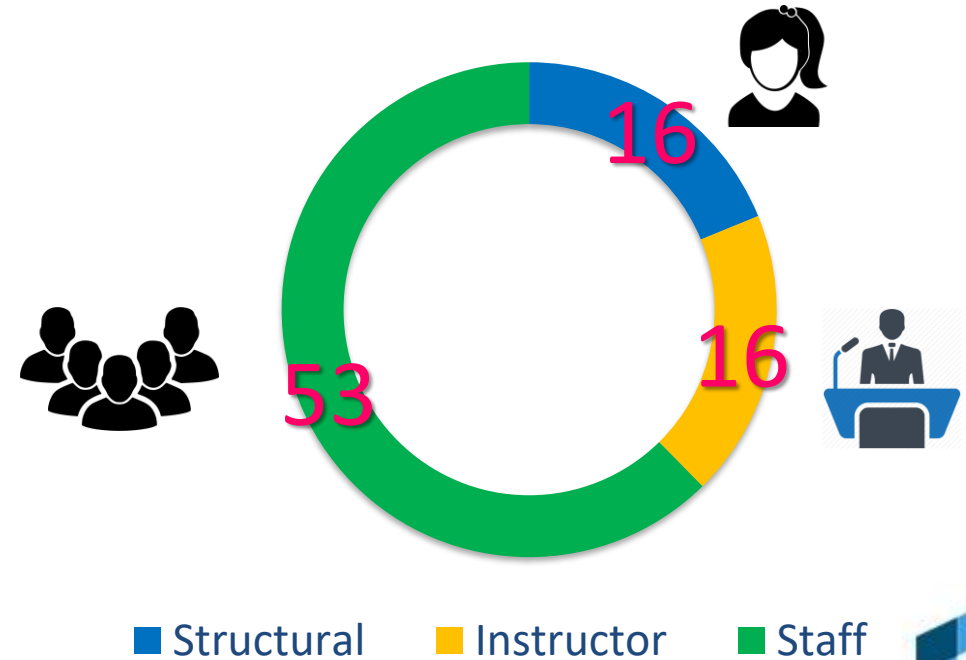
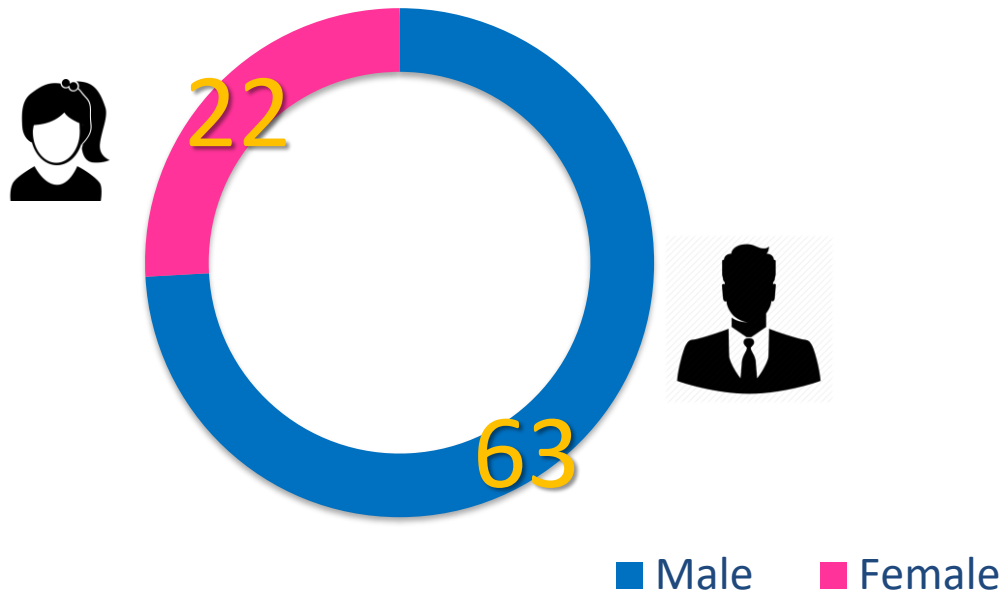
INDONESIAN CUSTOMS AND EXCISE TRAINING CENTER



Period of November 2018

Employee Profile
By Gender

Employee Profile
By Position



FACILITIES

INDONESIAN CUSTOMS AND EXCISE TRAINING CENTER



19

Classroom



1

Multipurpose Hall
For 120 people capacity



3

Mini Auditorium
For 80 people capacity



1

Mini Office



1

Library



2

Computer Laboratory
Each capacity for 30 people



4

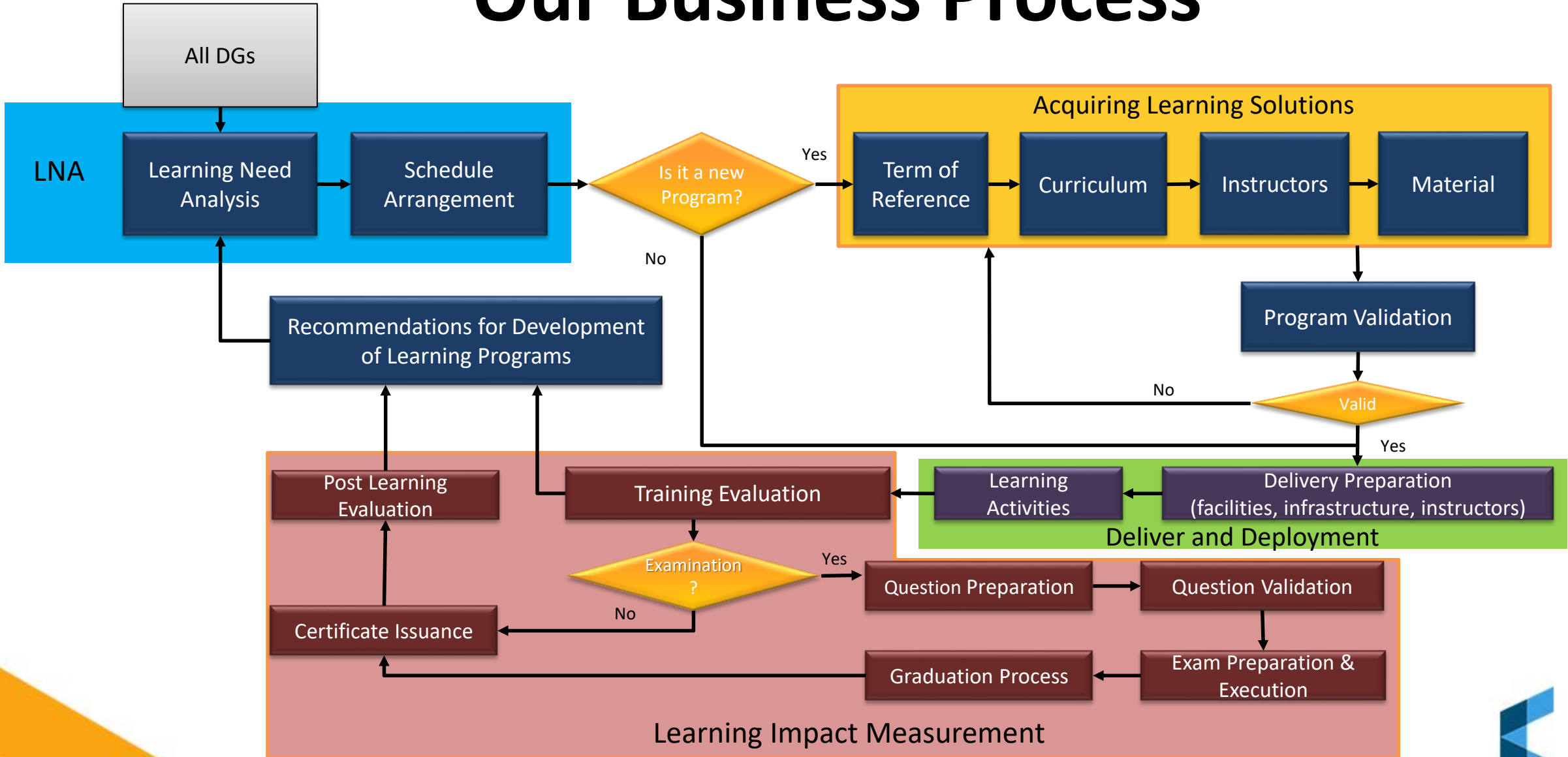
Dormitory
For 200 people
Capacity



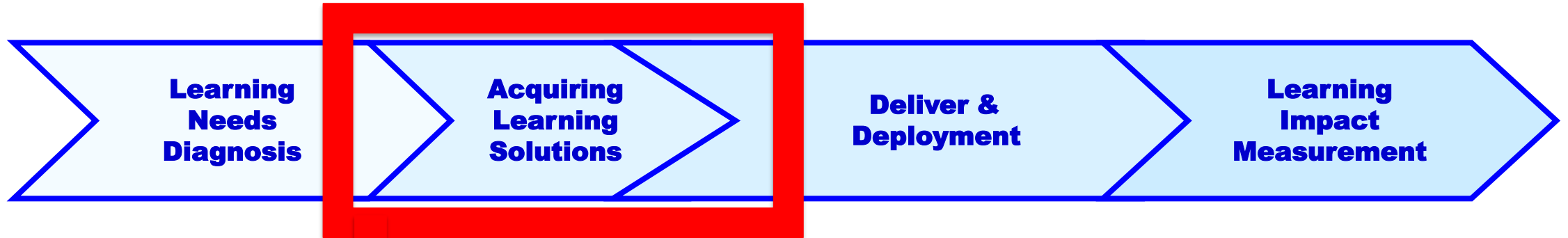
1

Dining room,
Fitness, billiard,
karaoke

Our Business Process



“The Learning Value Chain



Process to analyze, design, create, develop, and run learning solutions as needed in Learning Needs Analysis

We call it as ISD – Instructional System Design

What is

Instructional System Design



A set of learning plans and arrangements that contain goals, objectives, description, syllabus subject, and learning methods

Purpose and Objective

Instructional System Design



As guideline for preparation and development of learning design

Giving technical instructions in preparation and development of learning design according to the expected needs

Giving standards in the preparation and development of learning design

Component

Instructional System Design



Program Term of Reference

Learning Guideline

Teaching and Learning Plan

Question Script Framework

What is?

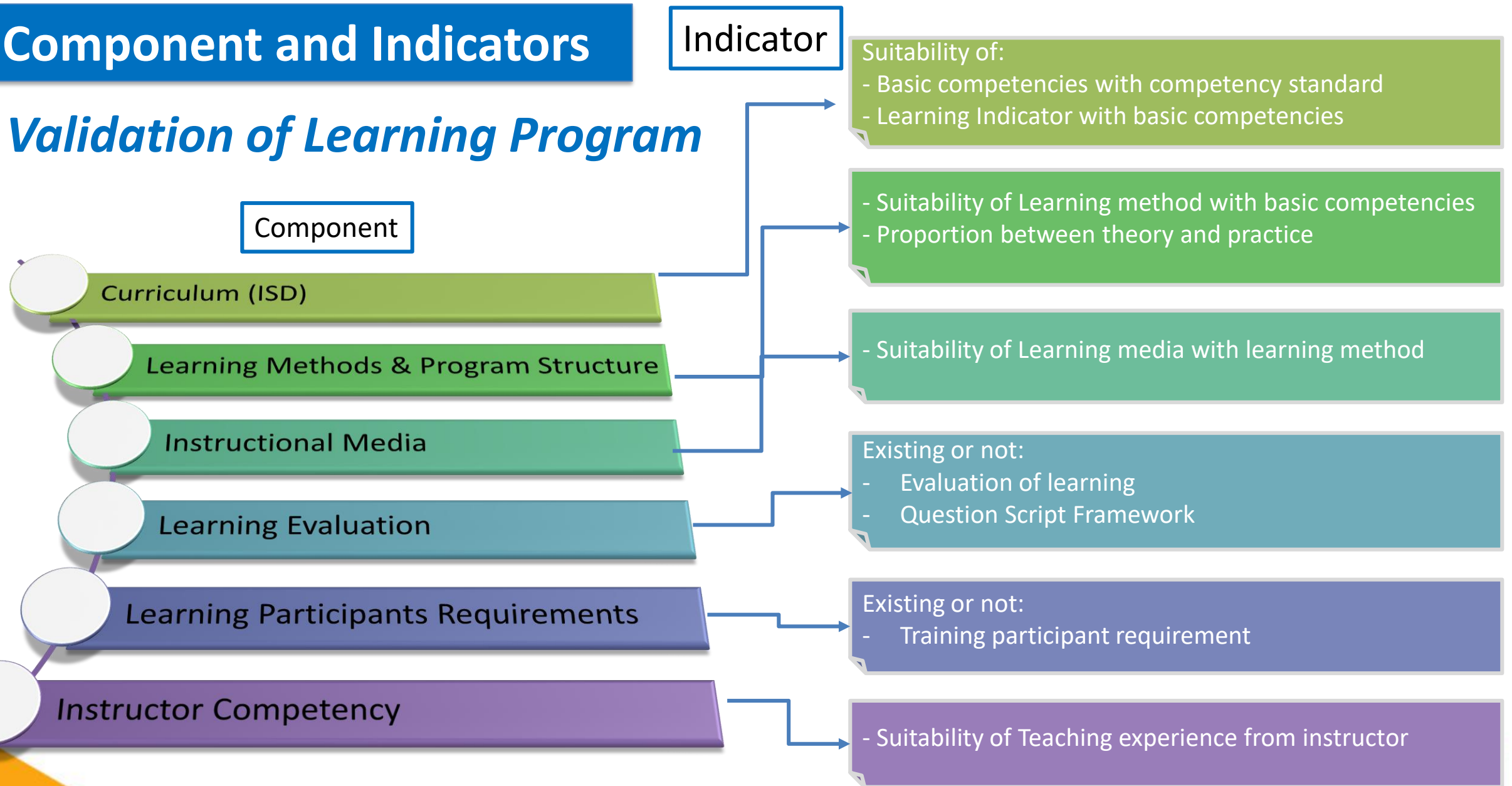
Validation of Learning Program



An activity carried out to ensure that a learning program is prepared appropriately and carefully to answer the human resource development needs of the organization

Component and Indicators

Validation of Learning Program



Facilitator

Training Instructor



Internal

- Widyaiswara/Instructor

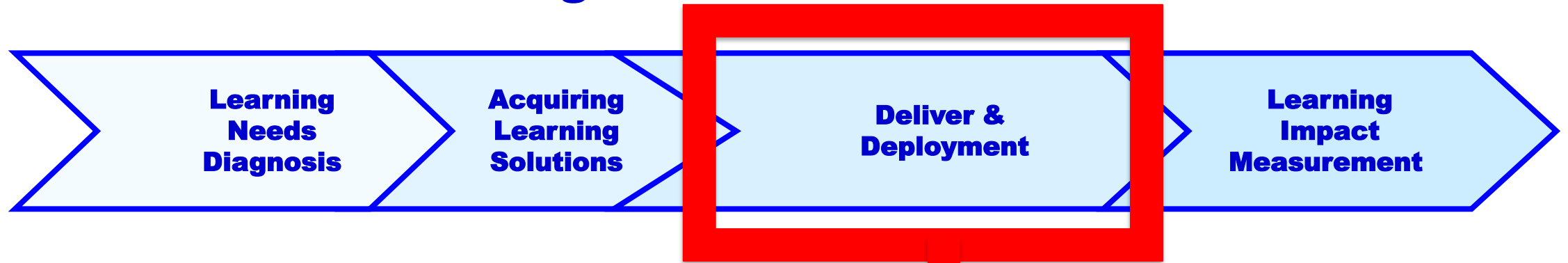
External

- Technical Unit
- Practitioner



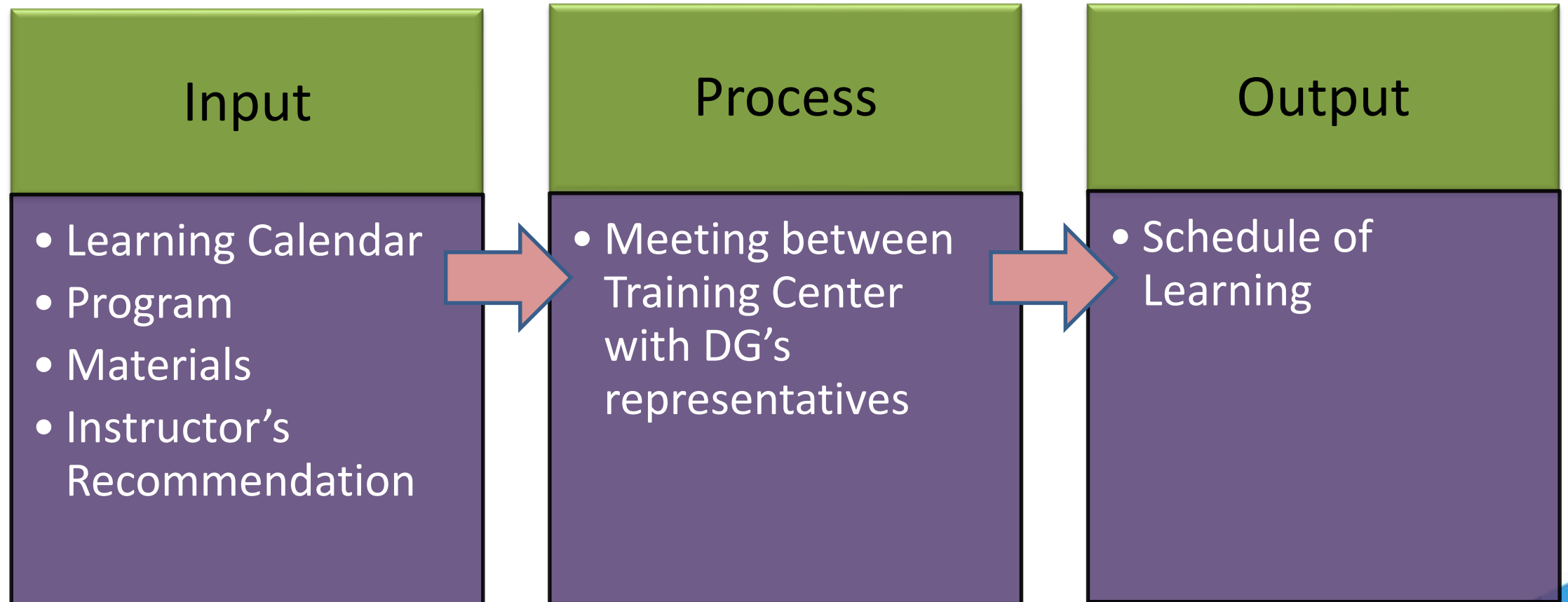
Instructor Recommendation

“The Learning Value Chain

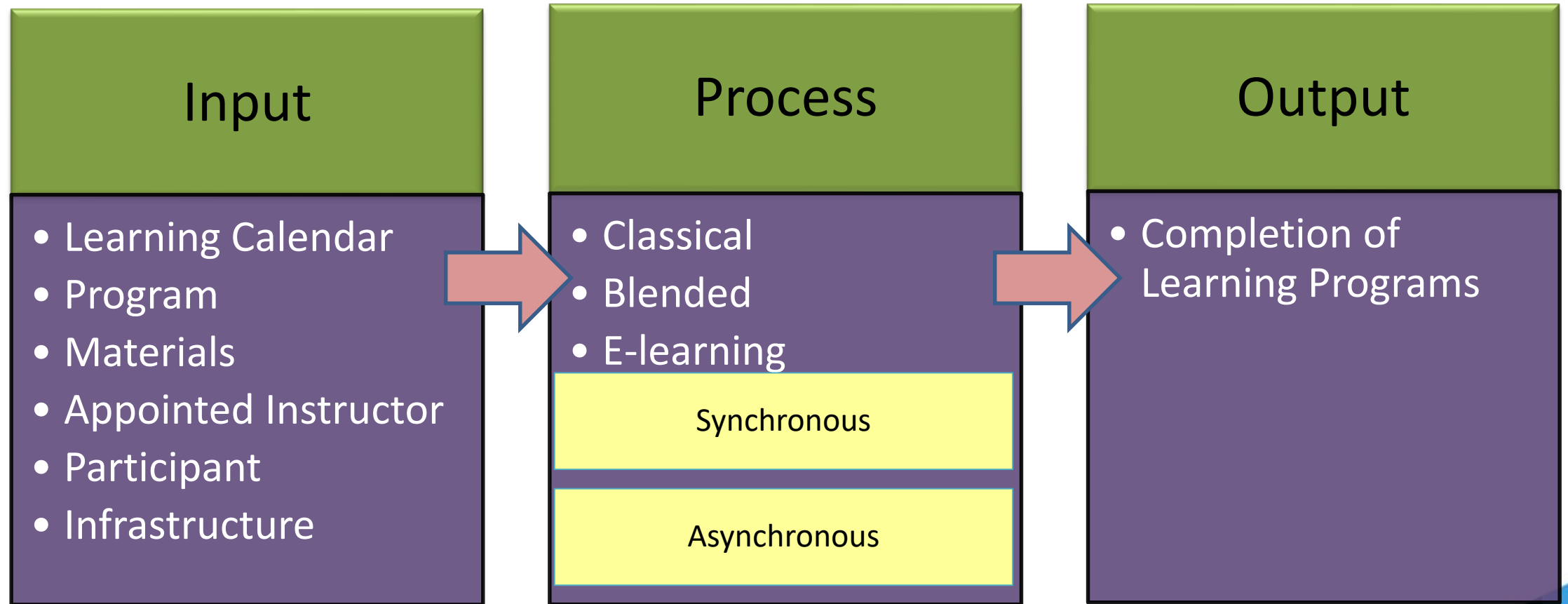


Process to transfer all learning materials to learning participants, and to make sure that they apply what is learned to their workplace (Facilitating Skills)

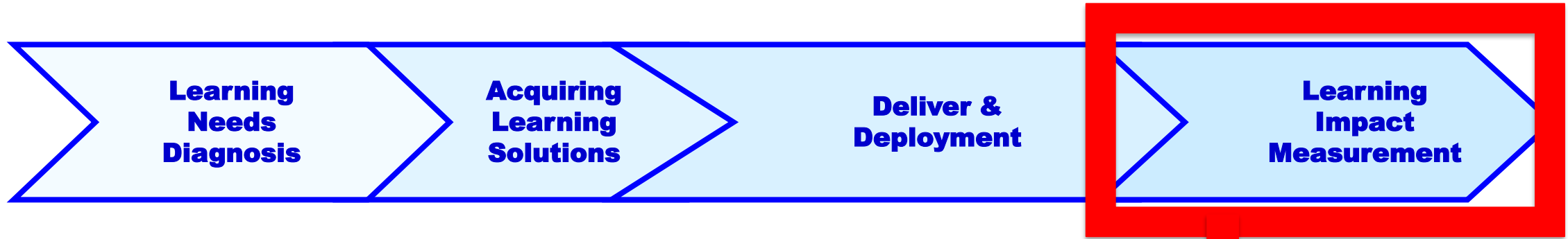
Preparation of Learning Delivery



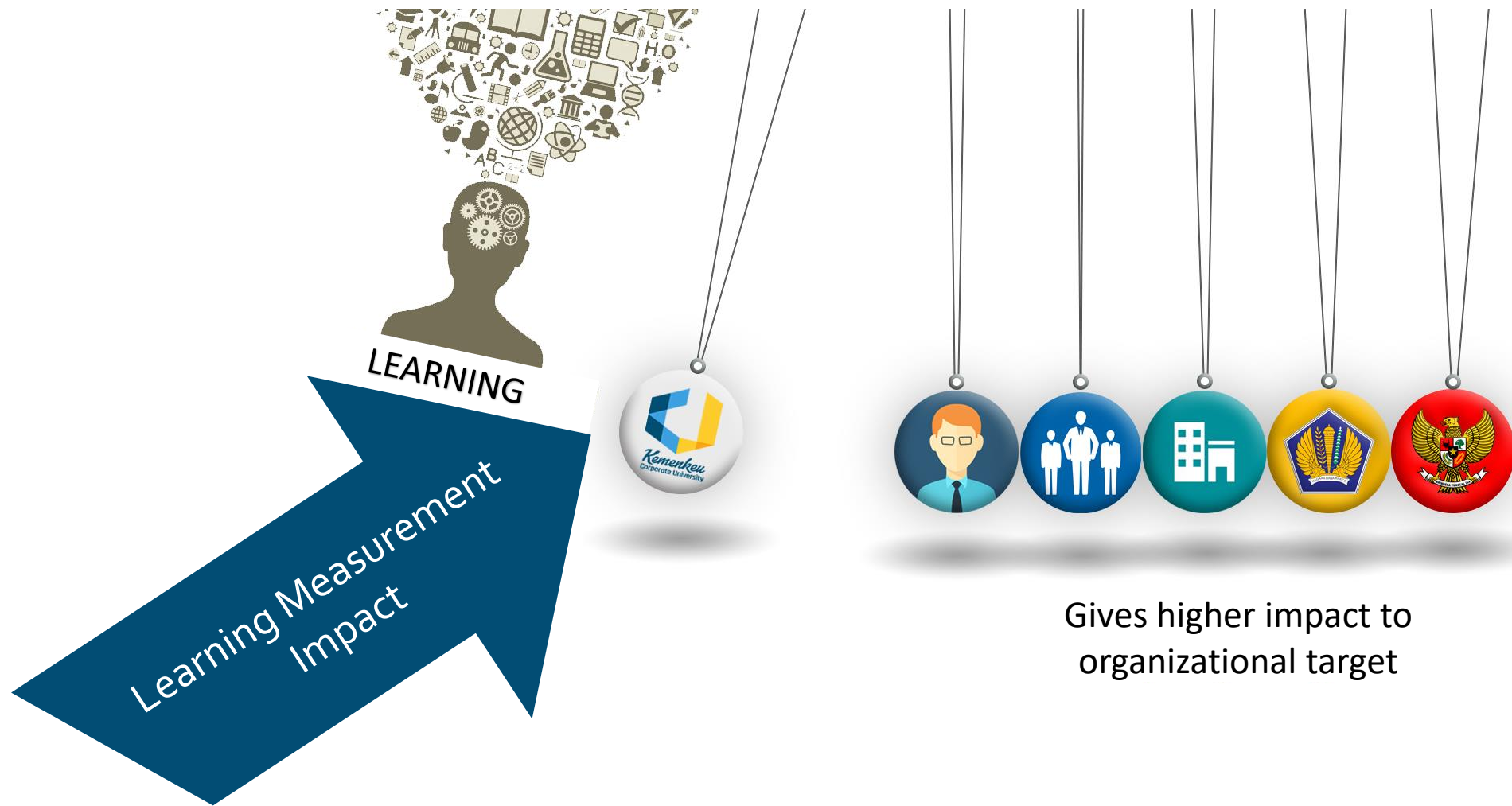
Learning Delivery



“The Learning Value Chain



Process to monitor, asses, evaluate, and make improvements to the process, output, and outcome for learning solution to ensure an increase in organization performance



4 LEVEL LEARNING MEASUREMENT BY KIRKPATRICK



Level 1 – Reaction

Measure participants' satisfaction/ reaction



Level 2 – Learning

Measurement in the increase of knowledge or intellectual capability of trainees



Level 3 – Behavior

Extent measurement to which the trainees applied the learning and changed their behaviour



Level 4 – Results

Measurement in the increase of trainees/ organization performances occur as a result of the training and the support and accountability package

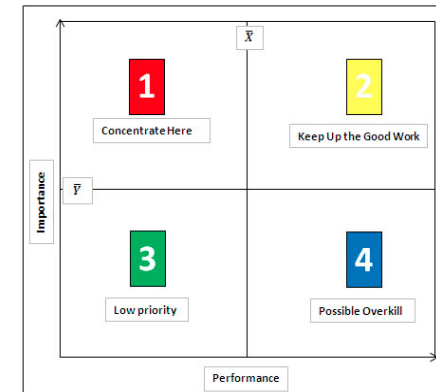
REACTION EVALUATION

LEVEL 1- REACTION

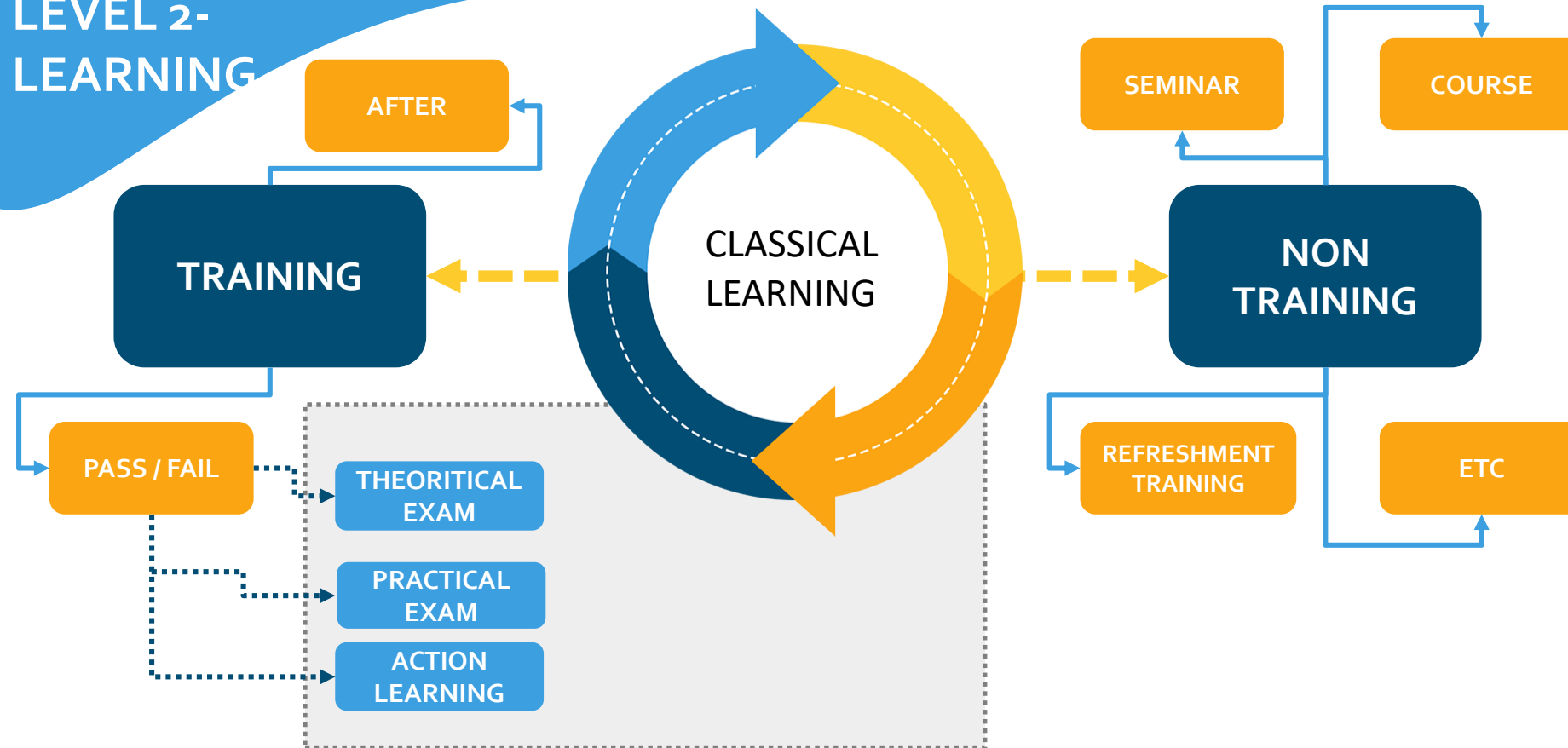
Trainees satisfaction is measured by questionnaire. The questions on the the questionnaire includes::

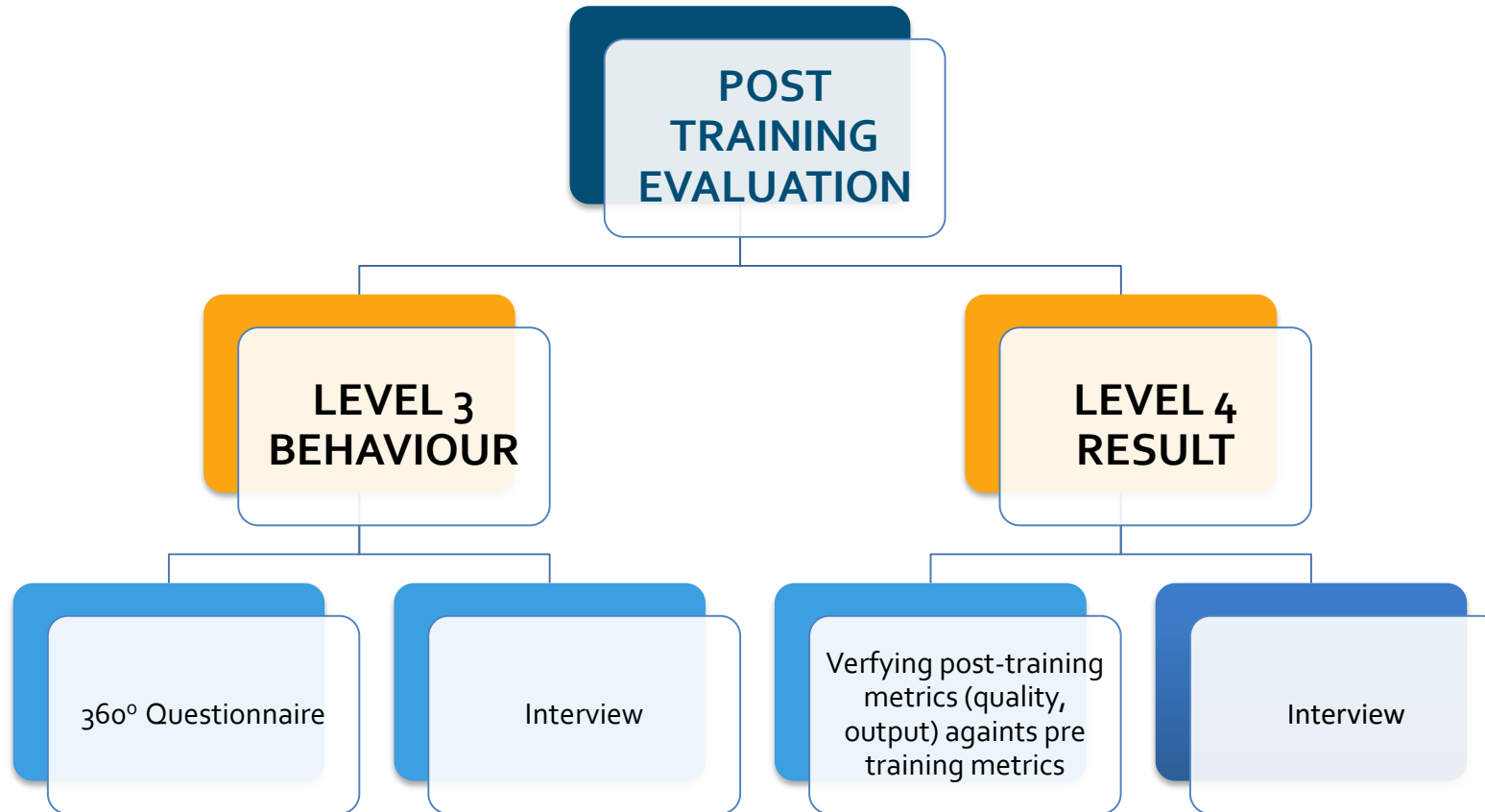
- 6 questions about training delivery
- 2 questions about the facilitator
- A question about trainees opinion before joining training
- A question about trainees opinion after joining training

Training recomendation is given by using **Impotance Performance Analysis (IPA)** in order to give quick response to the trainees complaints.



LEARNING EVALUATION LEVEL 2- LEARNING







profile

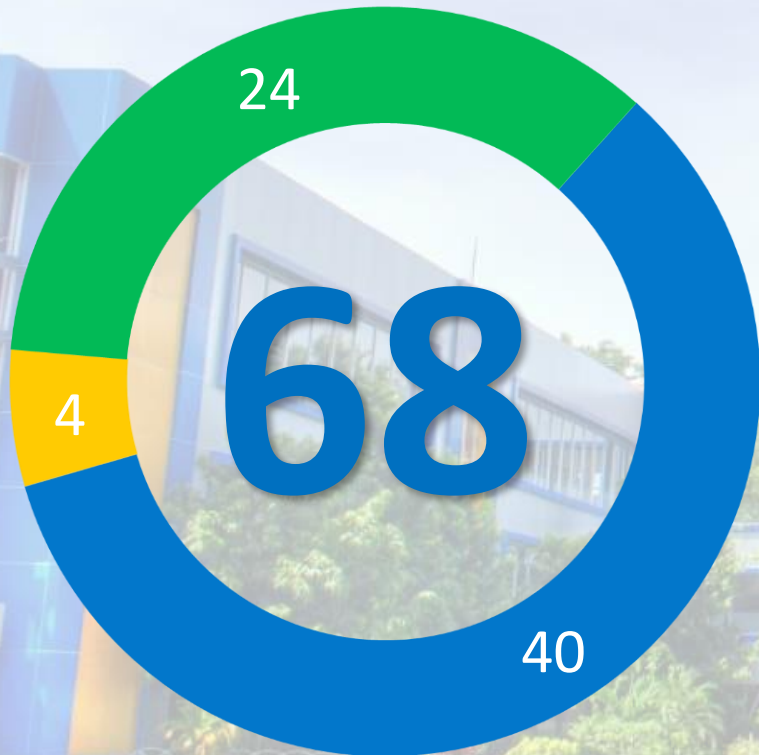
of

Customs and Excise Training Center

TRAINING PROGRAM

TRAINING PROGRAM

By CATEGORY



■ TECHNICAL TRAININGS

■ FUNCTIONAL TRAININGS

■ WORKSHOP

SERVICE

REVENUE

CONTROL

TECHNICAL TRAINING MANDATORY TRAININGS

BASIC MILITARY TRAINING



- Training materials include but not only limited to:
 - Shooting practice
 - Disassemble and reassemble
 - Maintenance weapon
 - Survival and martial arts
- Five weeks long
- Trainer are from Army Special Forces

BASIC TRAINING ON CUSTOMS ADMINISTRATION

- Business process on customs and excise administration
- Goods classification based on Harmonized System
- Basic Customs Auditing
- Basic Tax Regulations
- For new employees
- 40 days (8 days field training)

TECHNICAL TRAINING

MANDATORY TRAININGS



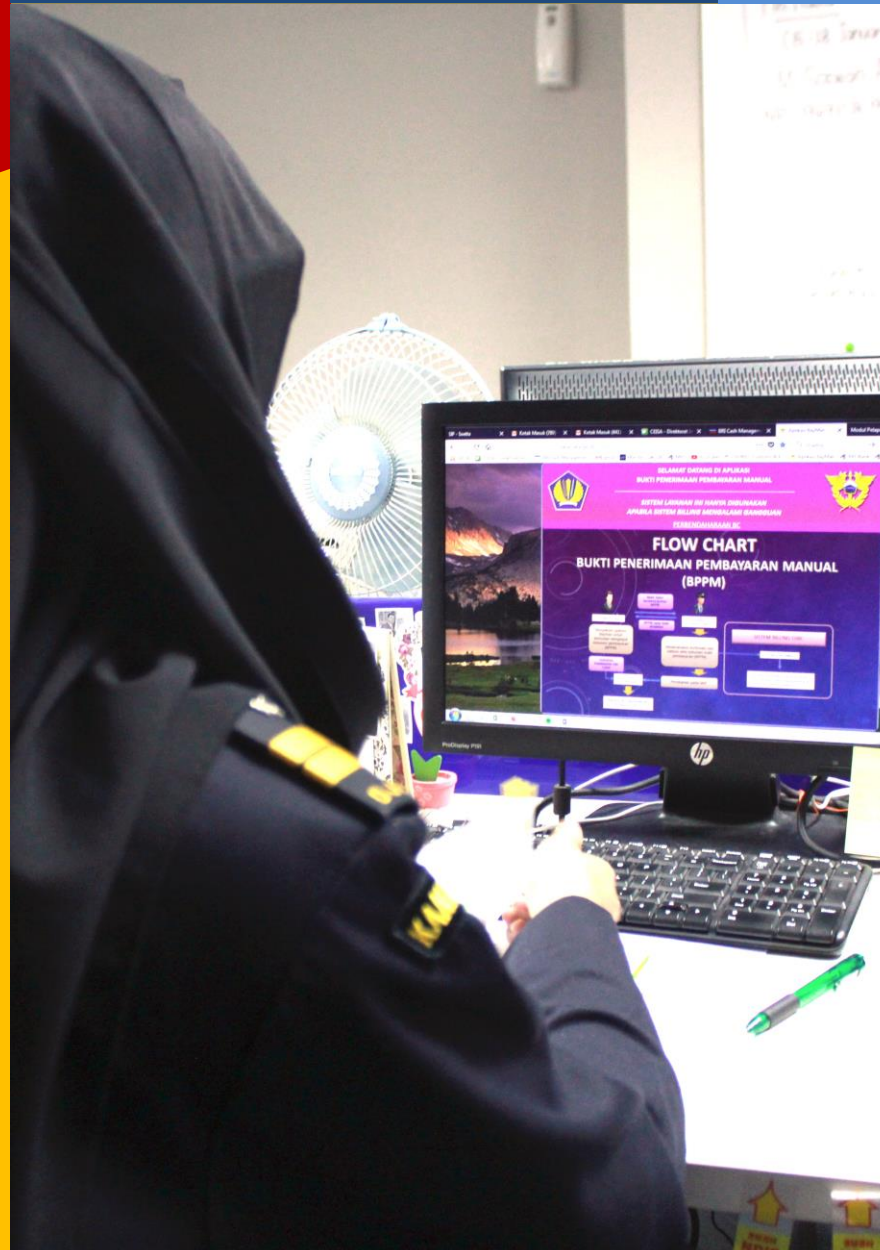
FUNCTIONAL TRAININGS

DOCUMENT ANALYST TRAINING

- System and procedures on importation
- Analyzing customs valuation document
- Analyzing goods classifications based on HS
- Analyzing FTA document



TECHNICAL
TRAININGS



- Accounting technique of revenue treasury
- Assurance management technique
- Technique of repayment of customs and excise revenue
- Application system of revenue treasury
- 13 days



TECHNICAL TRAININGS

- Very special training
- Intelligent
- Shooting practice
- Entailing, targeting, surveillance and contra surveillance
- Investigation and raids
- 28 days

IT-based learning through Kemenkeu Learning Center

Free and Unlimited Courses

Text and Multimedia Based Article

Online from any devices

Anytime, Anytime and Everywhere

Experienced Instructor and Updated Course Material



ARTIKEL TERBARU



Pajak Transaksi Internasional - Tax Treaty



Bilamana Kuasa Anggaran dapat Melakukan Revisi Anggaran?



Kontroversi layanan pemerintah: PNPB + PPN?

DIKLAT TERBARU



DTSS Pengawasan dan Penanganan Barang Berbahaya



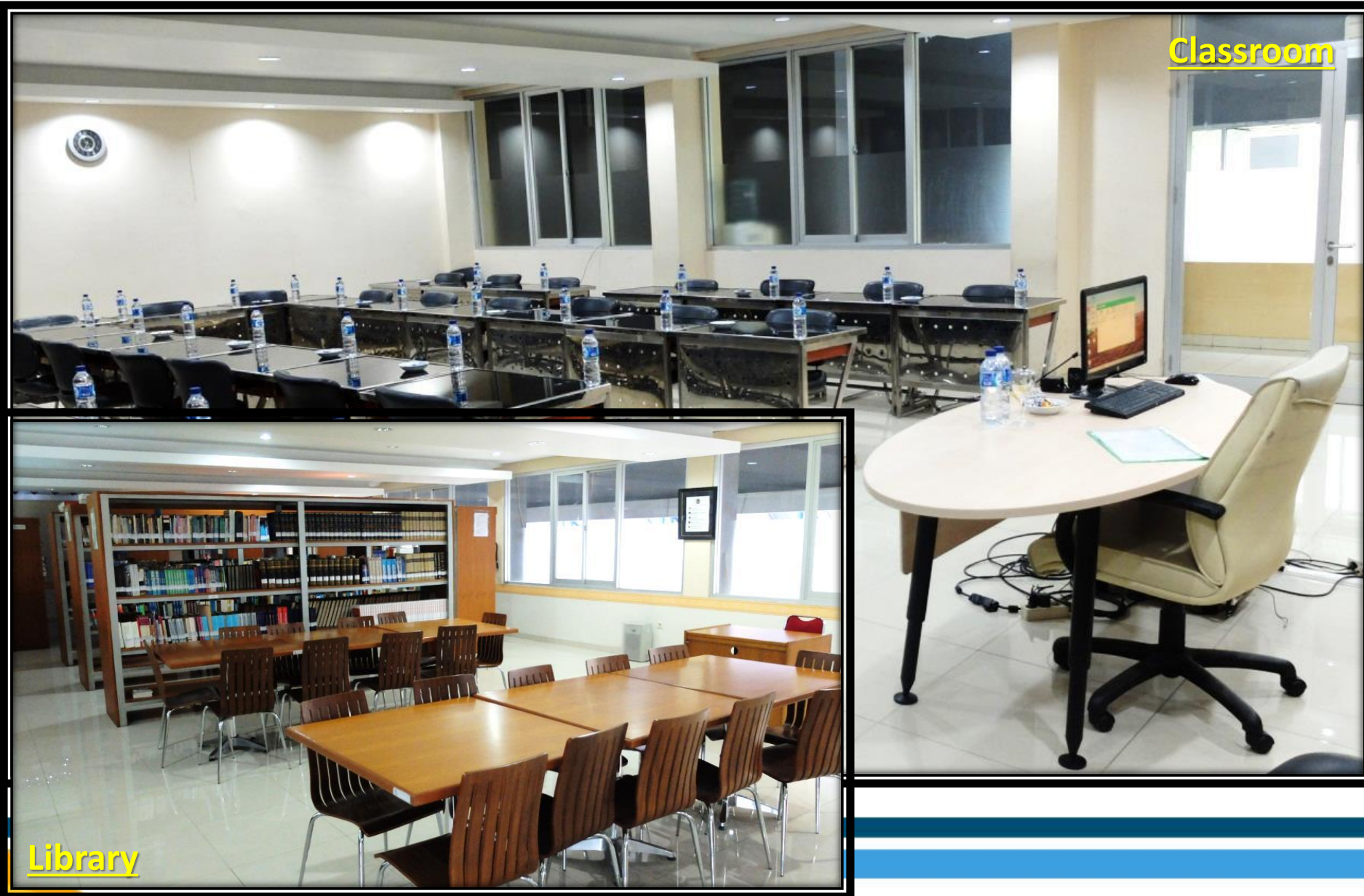
Bendahara Penerimaan
JANUARY 30, 2017 / 0 COMMENTS
Diklat Bendahara Penerimaan

Thank You

- Customs and Excise Training Center -
2018



FACILITIES of the CETC



FACILITIES of the CETC



FACILITIES of the CETC

Computer Laboratory



FACILITIES of the CETC



Hall



Auditorium (Theater Classroom)

FACILITIES of the CETC

Dormitory



Dining Hall

